

Message Text

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ORIGIN CU-04

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PEACE CORPS/AF:SMAJORS; MGRAHAM

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FM SECSTATE WASHDC

TO AMEMBASSY NOUAKCHOTT

UNCLAS STATE 128167

E.O. 11652: N/A

TAGS: SCUL; EAID; PEACE CORPS

SUBJECT: ENGLISH LANGUAGE TEACHING PROGRAM

REF: STATE CA-155; NOUAKCHOTT 534

1. STATE/AID/PC/USIA REVIEWED REFERENCED TELEGRAM AND HAVE FOLLOWING SUGGESTIONS FOR POST COMMENT AND ALSO REQUEST ADDITIONAL INFORMATION TO ENABLE AGENCIES TO ESTIMATE REQUIREMENTS AND DETERMINE WHETHER RESOURCES AVAILABLE TO MEET POST NEEDS.

2. COUNTRY ELT NEEDS SEEM TO BE FOR AN ADULT ELT FACILITY.

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INITIALLY SUCH FACILITY COULD PROVIDE NON-INTENSIVE ELT AND COULD EVENTUALLY PROVIDE SEMI-INTENSIVE AND INTENSIVE COURSES AS NEEDS WARRANTED. ONE MODEL FOR SUCH A FACILITY FOLLOWS:

3. MODEL ELT INSTITUTE FOR MAURITANIA

OBJECTIVE - FOR THE IMMEDIATE NEEDS, A NON-INTENSIVE ET

PROGRAM LOCATED IN THE ENA FACILITY, ALTHOUGH ORGANIZED AS A SPECIAL INSTITUTE WITH ITS OWN OPERATIONAL STRUCTURE, COURSE DESIGN AND AUDIENCE SELECTION CRITERIA.

AUDIENCE - PROFESSIONAL AND GOVERNMENT PERSONS RECOMMENDED BY THEIR INSTITUTIONS OR SELECTED BY THE EMBASSY. THIS IS ADULT AUDIENCE, HAVING AT LEAST A LOW INTERMEDIATE COMMAND OF ENGLISH. THE STAFFING DESCRIBED BELOW COULD SERVE BETWEEN 60 TO 100 STUDENTS IN GROUPS OF 10 TO 15, 3 TO 5 HOURS WEEKLY.

STAFF - AN ADMINISTRATOR/DIRECTOR OF COURSES/TEACHER; ONE OR TWO PCVS WITH TEFL ORIENTATION AS TEACHERS.

COURSE LEVELS AND INTENSITY - THREE LEVELS: LOWER INTERMEDIATE, UPPER INTERMEDIATE, ADVANCED, WITH STAFF CAPACITY TO RESPOND TO OCCASIONAL SPECIAL COURSES. SUBDIVISION OF THESE LEVELS TO PROVIDE A SIX-LEVEL BASIC PROGRAM AND COURSE CYCLES WOULD DEPEND UPON THE INTENSITY (HOURS PER WEEK) THAT IS APPROPRIATE TO THE AUDIENCE. A QUARTERLY OR TRIMESTER SYSTEM IS PREFERABLE TO SEMESTERS. MINIMUM INTENSITY SHOULD BE THREE HOURS WEEKLY. A PROBABLE MAXIMUM FOR THE BASIC PROGRAM WOULD BE FIVE HOURS WEEKLY.

MATERIALS - FOR AN INITIAL PERIOD, A TEXT SERIES SHOULD BE THE CENTRAL ITEM, ACTING AS THE CORE TO WHICH SUPPLEMENTARY MATERIALS CAN BE ADDED AS A PROFILE OF AUDIENCE NEEDS AND CAPACITIES DEVELOPS. NO FIXED LABORATORY UNCLASSIFIED

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EQUIPMENT SHOULD BE PURCHASED. THE ENA LABORATORY, IF OPERABLE, AND AVAILABLE, MIGHT BE SELECTIVELY EMPLOYED.

COST/TUITION - UNLESS THE INSTITUTE HAS ITS OWN JURIDICAL PERSONALITY UNDER LOCAL LAW, NO TUITION OR OTHER INCOME CAN BE RECEIVED AND RETAINED FOR OPERATING EXPENSES. A POSSIBILITY MIGHT BE THE TYPE OF LOCAL GOVERNMENT SPONSORSHIP WHICH WOULD ALLOW A TUITION CHARGE EITHER BY INSTITUTE OR ENA ON BEHALF INSTITUTE, AND USED TO COVER COSTS OF LOCAL MATERIALS PURCHASE, JANITOR SERVICE, UTILITIES, AND PART OF SALARY OF INSTITUTE DIRECTOR. STAFF AS ENVISIONED ABOVE WOULD BE PAID PRIMARILY BY U.S. AGENCIES, AS WOULD MATERIALS COSTS. ALL STUDENTS SHOULD HAVE MATERIALS FOR HOME STUDY AS WELL AS CLASS USE. MINIMUM MATERIALS COST CAN BE ESTIMATED AT \$20.00 PER STUDENT PER LEVEL. THIS, AFTER THE FIRST INVENTORY IS ESTABLISHED, COULD BE REDUCED TO \$5.00 PER STUDENT PER LEVEL BY A BOOK LOAN SYSTEM THAT WOULD RETRIEVE MATERIALS AT THE END OF EACH CYCLE. STAFF REFERENCE MATERIALS,

NON-ELECTRONIC TEACHING AIDS, ETC. WOULD REQUIRE AN INITIAL \$500 AND AN ANNUAL BUDGET OF AT LEAST \$200 THEREAFTER. A DUPLICATING DEVICE WITH ASSOCIATED MATERIALS SHOULD BE INCLUDED IN THE BUDGET.

4. AGENCIES HERE WOULD LIKE TO HAVE CT'S BEST ESTIMATE NUMBERS AND LEVEL OF MAURITANIANS WHO WOULD NEED ELT AT SUCH AN INSTITUTE. INCLUDE LONG AND SHORT RANGE NEEDS VARIOUS USAID PROJECTS. IN ESTIMATING USAID PARTICIPANT AND COUNTERPART ELT NEEDS, PLAN ON A 6 MONTH TO ONE YEAR (OR MORE) LEAD TIME REQUIRED TO LEARN ENGLISH BEFORE AVAILABLE FOR PROJECT ACTIVITY. END USE OF ELT, E.G. ENTER AMERICAN UNIVERSITY, INTERACT WITH ENGLISH-SPEAKING COUNTERPARTS, READ TECHNICAL MATERIALS ETC. MUST ALSO BE TAKEN INTO ACCOUNT IN PLANNING TIME AND COST ELT.

5. DOES CT THINK THAT ENA WOULD BE WILLING TO HAVE UNCLASSIFIED

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INSTITUTE ATTACHED TO IT OR QUARTERED AT ITS FACILITIES IN ORDER TO HAVE USE CLASSROOMS AND LANG LAB? IF SO, COULD INSTITUTE ACCEPT FEES FROM STUDENTS TO HELP DEFRAY COST? AID COULD PAY TUITION FOR ITS PARTICIPANTS AT INSTITUTE. IN EXCHANGE FOR QUARTERS, INSTITUTE MIGHT SERVE SOME OF NEEDS OF ENA BY TRAINING STAFF OR SELECTED STUDENTS, OR ADVISING ON DEVELOPMENT OF LANGUAGE LAB MATERIALS FOR USE ENA STUDENTS, OR MEMBER INSTITUTE STAFF MIGHT TEACH ONE COURSE AT ENA.

6. PC WASHINGTON INDICATES THAT SUBJECT TO REQUEST FROM PC REPRESENTATIVE IT COULD RECRUIT ONE OR TWO PCVS TO TEACH AT INSTITUTE, OR PERHAPS TRANSFER PCV WHO WANTS TO EXTEND FROM NEIGHBORING COUNTRY. IN ADDITION, ACADEMICALLY QUALIFIED TEFL PERSON WOULD BE NEEDED TO SERVE AS DIRECTOR TO DESIGN CURRICULUM, DEVELOP TESTING, EVALUATE STUDENTS, SELECT MATERIALS ETC. AND ALSO TEACH. GIVEN AVAILABILITY SUFFICIENT FUNDS, SUCH A PERSON COULD BE PROVIDED EITHER UNDER CU GRANT PROGRAM, OR ON A PERSONAL SERVICES CONTRACT FUNDED IN PART BY FEES FROM STUDENTS AND IN PART BY EITHER CU OR USAID. SOME FUNDING SOURCE WOULD HAVE TO BE FOUND FOR TEACHING MATERIALS.

7. IF INSTITUTE IS WHAT POST WANTS, IT COULD BE PLANNED FOR FALL 1978. POSSIBLE IF NEED URGENT TO START ON LIMITED SCALE FALL 1977 IF PCV PERSONNEL CAN BE FOUND.

8. AGENCIES NOTE POST'S REQUEST FOR EXPERIENCED ELT PERSON TO CONSULT ON PLANS. PLEASE ADVISE IF POST REQUIRES TDY TEFL EXPERT IN ORDER TO RESPOND TO ABOVE, OR WHETHER SUCH VISIT COULD BE POSTPONED UNTIL NEXT STAGE IN

PLANNING. VANCE

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Message Attributes

Automatic Decaptioning: X
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Copy: SINGLE
Sent Date: 03-Jun-1977 12:00:00 am
Decaption Date: 01-Jan-1960 12:00:00 am
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Case Number: n/a
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